

Enterprise Name _____

Enterprise Number _____

AGRICULTURAL ENTREPRENEURSHIP AGREEMENT

This agreement is made on the _____ day of the month of _____, _____
(month) (year)

by and between _____ (student), and _____
(owner/operator)

from _____
(location of property)

The owner/operator agrees to permit the student to conduct and complete the agriculture enterprise of _____
beginning the _____ day of the month of _____

and ending the _____ day of the month of _____
(month) (year) (month) (year)

	Student enter %*	Owner/Operator enter %*	Parent or Guardian enter %*
Labor			
Money			
Management			
Land			
Buildings			
Equipment			
Profit/Loss			
% Ownership			

*Total of the three must equal 100% (student % + owner/operator % + parent %)

Other special arrangements made between parties:

The parties involved in this project agree to the terms stated above:

Student's Signature Date

Parent or Guardian's Signature Date

Owner/operator signature Date

Teacher's Signature Date

Please leave this page blank.

Enterprise Name _____

Enterprise Number _____

Student Name _____

GOALS FOR ENTREPRENEURSHIP ENTERPRISES

Before starting your SOE project, list the most important efficiency factors and establish your goals. As each factor is analyzed, record your achievement.

	Efficiency Factors	Average	Superior	Student Goal	Student Achievement	
A						A
B						B
C						C
D						D
E						E

PROGRAM PLANS

Planning is essential to conduct an agricultural project successfully. List all approved practices to be used in this enterprise during this year. List only those practices applicable to your project. Record the date when the practice is completed. First date to be done is the first time you plan to complete this approved practice during the project year. First date completed is the first date the approved practice was actually completed during the year. Dates in the first date completed column must agree with your diary.

	Approved Practices	First Date to be Done	First Date Completed	
1				1
2				2
3				3
4				4
5				5
6				6
7				7
8				8
9				9
10				10

ENTERPRISE NAME

ENTERPRISE NUMBER

PROGRAM PLANS
(Continued)

	Approved Practices	First Date To Be Done	First Date Completed	
11				11
12				12
13				13
14				14
15				15
16				16
17				17
18				18
19				19
20				20
21				21
22				22
23				23
24				24
25				25
26				26
27				27
28				28
29				29
30				30

Student's Signature

Date

Parent or Guardian's Signature

Date

Teacher's Signature

Date

ENTERPRISE NAME _____

ENTERPRISE NUMBER _____

STUDENT NAME _____

BUDGET ESTIMATE

INCOME CATEGORIES (to be carried to pages 9, 11 and 16)		Budgeted		
		Quantity and Unit	\$/Unit	Dollars
1				1
2				2
3				3
4				4
5				5
(A) Total Estimated Income				

EXPENSE CATEGORIES (to be carried to pages 9, 11 and 16)		Quantity	\$/Unit	Dollars	
		and Unit			
1					1
2					2
3					3
4					4
5					5
6					6
7					7
8					8
(B) Total Estimated Expenses			\$		(B)
(C) Estimated Changes in Inventory (+ or -)					(C)
(D) Estimated Net Income (A-B+C=D)					(D)

OPPORTUNITY COSTS

(E) Beginning Inventory (page 7 line B)				(E)
(F) Opportunity Cost of Inventory (E x Int% =F)		% Interest		(F)
(G) Operational Opp. Cost (B x 1/2 x Int% =G)		% Interest		(G)
(H) Total Opportunity Cost (F + G = H)				(H)
(I) Difference Between Estimated Net Income and Opportunity Cost (D - H = I)				(I)

Enterprise Name _____

Enterprise Number _____

Student Name _____

List all items which YOU own which are used for this project.
 Personal items should be recorded on page S-2.

ENTREPRENEURSHIP INVENTORY

	Item Description	Beginning of Year			End of Year			
		Quantity and Unit	\$/ Unit	Total Dollar Value	Quantity and Unit	\$/ Unit	Total Dollar Value	
1								1
2								2
3								3
4								4
5								5
6								6
7								7
8								8
9								9
10								10
11								11
12								12
13								13
14								14
15								15
16								16
17								17
18								18
19								19
20								20
21								21
22								22
22								22
	Total	XXXXXX	XXXXX		XXXXXX	XXXXX		

(Carry to Page 7 line 23)

(Carry to Page 7 line 23)

Enterprise Name _____

Enterprise Number _____

Student Name _____

ENTREPRENEURSHIP INVENTORY

	Item Description	Beginning of Year			End of Year			
		Quantity and Unit	\$/ Unit	Dollar Value	Quantity and Unit	\$/ Unit	Dollar Value	
	carried from page 6	XXXXXX	XXXXX		XXXXXX	XXXXX		
23								23
24								24
25								25
26								26
27								27
28								28
29								29
30								30
31								31
32								32
33								33
34								34
35								35
36								36
37								37
38								38
39								39
40								40
	Total	XXXXXX	XXXXX		XXXXXX	XXXXX		

(B)

(A)

(A) Total - End of year value _____

 (A)

(B) Total - Beginning of year value (to page 5 line E) _____

 (B)

(C) Inventory Change (A-B=C) _____

 (C)

(carry this figure to page 16, line D)

ENTERPRISE NAME _____

ENTERPRISE NUMBER _____

STUDENT NAME _____

INCOME

	Date	Description/Client	Quantity and Unit	\$/Unit	Deposited To: Cash, Checking, Transfer or Non-Cash	Cat. Code No.	Total \$ Received	
	1-2	EX. Puppies / Pet Palace	2 puppies	\$ 100.00	Cash	1	\$200.00	
1								1
2								2
3								3
4								4
5								5
6								6
7								7
8								8
9								9
10								10
11								11
12								12
13								13
14								14
15								15
16								16
17								17
18								18
19								19
20								20
21								21
22								22
23								23
24								24
25								25
Total to be carried to page 10								
(If final, carry to page 16)								

ENTERPRISE NAME _____

ENTERPRISE NUMBER _____

STUDENT NAME _____

INCOME

Date	Description/Client	Quantity and Unit	\$/Unit	Deposited To: Cash, Checking, Transfer or Non-Cash	Cat. Code No.	Total \$ Received
------	--------------------	-------------------	---------	--	---------------	-------------------

carried forward from page 8

XXXXXXX

XXXXXXX

XXXXXXX

1							1
2							2
3							3
4							4
5							5
6							6
7							7
8							8
9							9
10							10
11							11
12							12
13							13
14							14
15							15
16							16
17							17
18							18
19							19
20							20
21							21
22							22
23							23
24							24
25							25

Total to be carried to page 10A

(If final, carry to page 16)

ENTERPRISE NAME _____

ENTERPRISE NUMBER _____

STUDENT NAME _____

INCOME CATEGORIES

(Column titles to match Income Categories, page 5)

	1	2	3	4	5	
	\$	\$	\$	\$	\$	
	EX. \$ 200.00					
1						1
2						2
3						3
4						4
5						5
6						6
7						7
8						8
9						9
10						10
11						11
12						12
13						13
14						14
15						15
16						16
17						17
18						18
19						19
20						20
21						21
22						22
23						23
24						24
25						25
Totals to be carried to page 11 (if final, carry to page 16)						

ENTERPRISE NAME _____

ENTERPRISE NUMBER _____

STUDENT NAME _____

INCOME CATEGORIES

(Column titles to match Income Categories, page 5)

1

2

3

4

5

From	\$	\$	\$	\$	\$
Pg9					
1					1
2					2
3					3
4					4
5					5
6					6
7					7
8					8
9					9
10					10
11					11
12					12
13					13
14					14
15					15
16					16
17					17
18					18
19					19
20					20
21					21
22					22
23					23
24					24
25					25
Totals to be carried to page 11A (if final, carry to page 16)					

ENTERPRISE NAME _____

ENTERPRISE NUMBER _____

STUDENT NAME _____

EXPENSES

	Date	Description/Vendor	Quantity and Unit	\$/Unit	Paid by: Cash, Checking, Transfer or Non-Cash	Cat. Code No.	Total \$ Paid	
	1-2	EX. Crickets/ Shirey's	5 dozen	\$ 1.25	Check	1	\$ 6.25	
1								1
2								2
3								3
4								4
5								5
6								6
7								7
8								8
9								9
10								10
11								11
12								12
13								13
14								14
15								15
16								16
17								17
18								18
19								19
20								20
21								21
22								22
23								23
24								24
25								25

Total to be carried to page 14

(If final, carry to page 16)

ENTERPRISE NAME _____

ENTERPRISE NUMBER _____

STUDENT NAME _____

EXPENSES

	Date	Description/Vendor	Quantity and Unit	\$/Unit	Paid by: Cash, Checking, Transfer or Non-Cash	Cat. Code No.	Total \$ Paid	
	XXXXX	carried from page 12 & 13	XXXXXXXXX	XXXXXX	XXXXXX	XXX		
1								1
2								2
3								3
4								4
5								5
6								6
7								7
8								8
9								9
10								10
11								11
12								12
13								13
14								14
15								15
16								16
17								17
18								18
19								19
20								20
21								21
22								22
23								23
24								24
25								25

Total to be carried to page 14A

(If final, carry to page 16)

ENTERPRISE NAME _____

ENTERPRISE NUMBER _____

STUDENT NAME _____

EXPENSE CATEGORIES

Column titles to match Expense Categories on page 5

	1	2	3	4	5	6	7	8	
	\$	\$	\$	\$	\$	\$	\$	\$	
	\$6.25								
1									1
2									2
3									3
4									4
5									5
6									6
7									7
8									8
9									9
10									10
11									11
12									12
13									13
14									14
15									15
16									16
17									17
18									18
19									19
20									20
21									21
22									22
23									23
24									24
25									25
Total									

Totals to be carried to page 15 (if final, carry to page 16)

ENTERPRISE NAME _____

ENTERPRISE NUMBER _____

STUDENT NAME _____

EXPENSE CATEGORIES

Column titles to match Expense Categories on page 5.

	1	2	3	4	5	6	7	8	
	\$	\$	\$	\$	\$	\$	\$	\$	
1									1
2									2
3									3
4									4
5									5
6									6
7									7
8									8
9									9
10									10
11									11
12									12
13									13
14									14
15									15
16									16
17									17
18									18
19									19
20									20
21									21
22									22
23									23
24									24
25									25
Total									

Totals to be carried to page 15A (if final, carry to page 16)

ENTERPRISE NAME _____

ENTERPRISE NUMBER _____

STUDENT NAME _____

INCOME STATEMENT AS COMPARED TO BUDGET

	INCOME CATEGORY (from page 5)	BUDGETED DOLLARS (page 5)	ACTUAL DOLLARS (page 9 or 11)	
1				1
2				2
3				3
4				4
5				5
	(A) Total Income			

	EXPENSE CATEGORY (from page 5)	BUDGETED DOLLARS (page 5)	ACTUAL DOLLARS (page 13 or 15)	
1				1
2	0			2
3	0			3
4	0			4
5	0			5
6	0			6
7	0			7
8	0			8
	(B) Total Expenses			(B)
	(C) Net Current Income (A-B=C)			(C)
(D) Inventory change (page 7, line C)		(+ or -)		(D)
(E) Labor Income (C+ OR -D=E)				(E)
(F) Total hours labor (page 20)		hours		(F)
(G) Income per hour of labor (E [DIVIDED BY] F=G)				(G)

KEEPING A PHOTOGRAPHIC RECORD

Use photographs to show what you have done with your project. If your project is an animal or pet, show us photographically what this project looks like. If you are doing a practicum skills project or employment project, have another student take pictures of you working or pictures of completed projects. For research projects, take pictures to illustrate what you have done and stages in your research. For conservation and improvement projects, show before and after pictures. Use your photographs to show that you have done an outstanding job with your project. Use a maximum of 50 words to describe each picture. You may use as many photographs as you wish.

DATE:

LOCATION:

Illustrate your description by attaching a suitable photograph.

DESCRIPTION:

PHOTOGRAPHIC RECORD (continued)

DATE:

LOCATION:

Illustrate your description by attaching a suitable photograph.

DESCRIPTION:

Copy this page as needed.